



RECITATION SESSION INFORMATION

This section has been selected to participate in a program supported by a Howard Hughes Medical Institute (HHMI) grant. Because of this, the course will include recitation study groups. This program will provide early assistance to students who are having academic difficulties in the course and will provide worthwhile enrichment opportunities for students who are on-track. To take full advantage of this assistance and opportunity all students will need to fill out a FERPA release form and sign a participation contract. In addition, other questionnaires/surveys may have to be completed during the course.

Recitation sessions are held for one hour each week and begin the second week of classes; all students are invited to be part of them. The schedule is posted on the course Blackboard Learn page. You do not need to sign up or register, just turn up at your chosen time. Take your clicker to recitation, to record your attendance. These sessions provide the opportunity to participate in problem-solving activities designed to enhance your understanding and mastery of the course content.

Any student scoring below 65% on the Diagnostic Exam or Exam 1 **MUST** attend each week for the remainder of the semester. For these students, recitations will count for 50 of the Teamwork/Attendance component grade. Recitation attendance will be graded as the percentage of required recitation sessions attended. Attendance will be taken using clickers.

For this section the available recitation session times and locations are as follows:

Monday, 11-12 a.m., STL 214

Tuesday, 10-11 a.m., Fleming 109

Wednesday, 7-8 p.m., STL 214

Thursday, 4-5 p.m., STL 214

You can choose the session that fits best to your schedule.

The two recitation session leaders:

Phoebe Dantoin (pheebd7@gmail.com)

Aaron Zak (zakaaron@yahoo.com)

Generally the topics discussed in the recitation sessions line up with the lecture syllabus. The session just before each exam is used for problem solving and review.